



Person Specification

Job Title

Specialist Learning Support Assistant – Positive Behaviour Support

Qualifications



Essential

- Level 2 Maths and English Functional Skills or willingness to work towards within an agreed time frame.

A

Desirable

- Level 2 ICT Functional Skills
- Learning Support or Teaching Assistant qualification or willingness to work towards these within an agreed timescale.
- Positive Behaviour Support related qualification and or training.

A/I

A/I

A/I

Key skills

Essential

- Empathy with people with learning disabilities, alongside the attitude necessary to empower and inspire learners to achieve their potential.
- Good standard of written communication to complete documentation at the required standard.
- Remain calm under pressure and in challenging circumstances.
- Work collaboratively with colleagues at all levels.
- Work under direction and using initiative where required.
- Flexible approach and attitude.
- Ability to maintain professional boundaries, including appropriate confidentiality and professional relationships.

A/I/C

A/C

A/I/C

A/I

A/I

A/I/C

A/I

Desirable

- Promote equality of opportunity and inclusive learning.

A/I/C

Experience

Essential

- Proven experience of delivering directed learning to small groups or 1:1
- Working with people who have learning difficulties and/or disabilities and complex and challenging needs.

A/I

A/I/C

Desirable

- Experience of working in a challenging and pressurised environment

A/I

Knowledge

Desirable

- Knowledge of SEN support and inclusive learning practices.

A/I

Other personal requirements

Essential

- Flexibility to work the hours and days needed to meet the changing requirements of the College.
- Commitment to continuous professional development.
- Physical ability to keep yourself, learners and colleagues safe when supporting with behaviours that challenge.

A/I

A/I

A/I/C

Desirable

- Access to a vehicle

A/I

✓ How we intend to assess your match with our person specification

A Application Form

C Assessment Centre

I Interview