



## Person Specification

Job Title

**Positive Behaviour Team Leader**

### Qualifications



#### Essential

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| <ul style="list-style-type: none"> <li>Positive Behaviour Support practitioner qualification or equivalent</li> <li>NAPPI training level 3</li> <li>Designated Safeguarding Lead training qualification</li> <li>Maths and English Functional Skills at Level 2 or GCSE Grade C.</li> </ul> | A/I |
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#### Desirable

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| <ul style="list-style-type: none"> <li>Hold a level 3 qualification in Education and Training</li> <li>Level 3 line management qualification.</li> <li>Have a train the trainer qualification in Positive Behaviour Support</li> </ul> | A/I |
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### Key skills

#### Essential

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| <ul style="list-style-type: none"> <li>Skills to effectively manage safeguarding concerns in an education setting</li> <li>Create and present training packages for staff</li> <li>Leading team and MDT meetings</li> <li>Ability to complete MCA assessments</li> </ul> | A/I |
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### Experience

#### Essential

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| <ul style="list-style-type: none"> <li>Proven experience of impactful line management, including performance management.</li> <li>Evidence change management at an organisational level.</li> <li>Experience in the writing of high quality, effective and person-centred Positive Behaviour Support plans and reports.</li> <li>Experience of working with a range of disabilities and complex needs, including neurodiverse conditions.</li> <li>Evidence of implementation of strategic goals.</li> <li>Supporting organisational culture with effective and efficient deployment of resources.</li> </ul> | A/I |
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### Knowledge

#### Essential

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| <ul style="list-style-type: none"> <li>An in-depth understanding of a PBS model.</li> <li>Understanding of the importance of maintaining confidentiality</li> <li>Understanding and implementation of safeguarding, DOLs, health and safety, Equality and Inclusion, MCA and KCSIE.</li> </ul> | A/I<br>A/I<br>A/I<br>A/I |
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#### Desirable

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| <ul style="list-style-type: none"> <li>Evidence of a sound understanding the education inspection framework.</li> </ul> | A/I |
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### Other personal requirements

#### Essential

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| <ul style="list-style-type: none"> <li>Resilient, reliable, motivated, patient, empathetic and leadership</li> </ul> | I |
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#### Desirable

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| Flexibility to work the hours and days to meet the varying needs of the college | I |
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### How we intend to assess your match with our person specification

A Application Form    I Interview