

Person Specification

Job Title

Assistive Technology Assistant

Qualifications	✓
Essential	
Maths and English at Level 2 or GCSE Grade C or a willingness to work towards within an agreed timescale	A
Desirable	
Assistive Technology qualification or willingness to work towards as required for the role within the agreed timescale	А
Key skills	
Essential	
 IT literate, proficient in Microsoft Office 365 Able to keep accurate and legible records 	I/C A/I
Ability to work proactively and innovatively under the guidance of the Curriculum Manager for Digital Engagement	А
Ability to work autonomously	Α
Good written and verbal communication	A/I
• Excellent organisational and time management skills to work autonomously and use own	A/I
initiative	A
 Good problem-solving skills. Ability to liaise/ communicate with Learners/ Families/Education Staff and other 	A/I A/I
professional teams.	
Ability to measure outcomes and achievement of learners in using assistive technology	'
	A/I
Desirable	
Desirable • Ability to manage resources in an educational environment	A /I
Ability to manage resources in an educational environment	A/I
	A/I
Ability to manage resources in an educational environment Experience	A/I
Ability to manage resources in an educational environment Experience Essential	
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports 	A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment 	A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives 	A A A/C
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable 	A A A/C A A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education 	A A/C A A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues 	A A/C A A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting 	A A/C A A/I A/I A/I
 Ability to manage resources in an educational environment Experience Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals 	A A/C A A
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals Knowledge 	A A/C A A/I A/I A/I
 Ability to manage resources in an educational environment Experience Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals Knowledge Essential 	A A/C A A/I A/I A/I A/I
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals Knowledge Essential Knowledge of different disability, condition/impairment types 	A A/C A A/I A/I A/I
 Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals Knowledge Essential Knowledge of different disability, condition/impairment types Knowledge of mainstream in-built accessibility tools in Office 365 and Apple devices Experience Experience in assessing the needs of individuals 	A A A/C A A A/I A/I A/I A/C
Ability to manage resources in an educational environment Experience Essential	A A A A A A A A A A A A A A A A A A A
Ability to manage resources in an educational environment Experience Essential Experience in the writing of reports Experience of working in a multidisciplinary team environment Experience of working with a range of disabilities/ conditions and impairments Experience in working in a busy team and assisting others at work. Experience in prioritising and managing tasks to meet objectives Desirable Experience in using assistive technology to support post-16 Education Experience of training and /or coaching colleagues Experience in working within an education setting Experience in assessing the needs of individuals Knowledge Essential Knowledge of different disability, condition/impairment types Knowledge of mainstream in-built accessibility tools in Office 365 and Apple devices Knowledge of the importance of record keeping, following policies and procedures and working within safe practices. Understanding of the importance of maintaining confidentiality	A A A A A A A A A A A A A A A A A A A
Ability to manage resources in an educational environment Experience Essential	A A A A A A A A A A A A A A A A A A A



Person Specification

Job Title

Assistive Technology Assistant

Desirable	
Knowledge of current trends in education and training, especially with regard to the provision of specialist support and inclusive learning and technology	I
Knowledge of funding for educational settings	1
Other personal requirements	
Essential	
Reliable	A/I
Self-motivated	Α
Able to take direction	Α
Patient	A/I
Empathetic	A/I
• Flexible	A/I
Able to work within a term-time curriculum	A/I
Desirable	
Access to a vehicle	Α

✓ How we intend to assess your match with our person specification

A Application Form

C Assessment Centre

I Interview