



## Person Specification

**Job Title**

**FE Day Care Support Worker**

### Qualifications



#### Essential

- Maths and English Functional Skills at Level 2 or GCSE Grade
- Level 2 NVQ in Health and Social Care or equivalent or be willing to work towards this qualification.

A/I

#### Desirable

- Medication and PEGs trained or be willing to work towards.
- First Aid training

A/I

A/I

### Key skills

#### Essential

- Good standards of verbal and written communication.
- Ability to prioritise and manage own time.
- Good organisational skills (able to plan workload).
- Ability to work collaboratively with a multi-disciplinary team.
- Ability to maintain professional boundaries.
- Ability to work in a challenging and pressured environment.
- Ability to demonstrate empathy and react with sensitivity having regard to individuals' wishes.
- A non-discriminatory approach.

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#### Desirable

- Willingness to learn new communication skills in order to engage learners.
- Understanding of own abilities, limitations and when to seek support.

A/I

A/I

Basic IT Skills

### Experience

#### Essential

- Experience of working collaboratively within a team.

A/I

#### Desirable

- Experience of working with people with challenging and complex needs and various disabilities.
- Working in a Health & Social Care environment.
- Working in an educational environment.

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A/I

### Knowledge

#### Essential

- Knowledge of CQC requirements and care professional standards.
- Safeguarding and Prevent.

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#### Desirable

- Knowledge and understanding of Ofsted requirements.
- Knowledge of specialist equipment/technology to support and promote independence.
- Understanding complex care needs of young adults.

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### Other personal requirements

#### Essential

- Flexibility to work the hours and days to meet the varying needs of the college

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#### Desirable

- Access to a vehicle

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 Portland College	<b>Person Specification</b>
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✓ **How we intend to assess your match with our person specification**

A Application Form

C Assessment Centre

I Interview