

	Person Specification
Job Title	Subject Tutor

Qualifications		✓
Essential		
<ul style="list-style-type: none"> Teaching qualification Education and Training Level 4 or equivalent or willingness to work towards within an agreed timeframe 		A
<ul style="list-style-type: none"> English and maths level 2 or willingness to work towards in an agreed timeframe 		A/I
<ul style="list-style-type: none"> TAQA level 3 or willingness to work towards within an agreed timeframe 		A
Key skills		
Essential		
<ul style="list-style-type: none"> Strong knowledge of inclusive teaching strategies that support learners with complex behavioural needs and learning difficulties in reaching their potential. 		A/I
<ul style="list-style-type: none"> Ability to differentiate and modify teaching approaches to ensure accessibility for all learners in a sensory-rich learning environment 		A/I
Experience		
Essential		
<ul style="list-style-type: none"> Experience of the development and delivery of subject related aspects of a Study Programme to a good or better standard 		A/I
<ul style="list-style-type: none"> Experience of contextualising and embedding English, maths, employment, health and wellbeing and independence targets 		A/I
<ul style="list-style-type: none"> Working with young people and adults to overcome barriers to learning 		A/I
Knowledge		
Essential		
<ul style="list-style-type: none"> A sound knowledge and understanding of all basic aspects of planning and delivering on post-16 study programmes 		A/I
<ul style="list-style-type: none"> Knowledge of working with young people and adults to overcome barriers to learning, particularly those with complex behavioural needs. 		A/I
<ul style="list-style-type: none"> Understanding of how to use Individual Communication Plans, Positive Behaviour Support Plans and other Multi-Disciplinary Team reports to plan and support positive outcomes for individual learners 		A/I
Other personal requirements		
Essential		
<ul style="list-style-type: none"> Positive outlook and a 'can do' solution-based approach to problem solving and driving forward improvements to ensure learner achievement 		A/I

✓ **How we intend to assess your match with our person specification**

A Application Form

C Assessment Centre

I Interview