

Qualifications		✓
Essential		
<ul style="list-style-type: none"> Hold a level 3 qualification in a related area of expertise Designated Safeguarding Lead training qualification (Or willingness to work towards) 		A/C A
Desirable		
<ul style="list-style-type: none"> Maths and English Functional Skills at Level 2 or GCSE Grade C. Positive Behaviour Support practitioner qualification or equivalent Have a train the trainer qualification in Positive Behaviour Support (or willingness to work towards) 		A/I A/I A/I
Key skills		
Essential		
<ul style="list-style-type: none"> Skills to manage safeguarding concerns in an education setting Creating training packages for staff Completing behaviour support plans and risk assessments Leading team meetings with support staff and external agencies 		A/I A/I A/I A/I
Desirable		
<ul style="list-style-type: none"> Ability to complete MCA assessments 		A/I
Experience		
Essential		
<ul style="list-style-type: none"> Experience of being in a supervisory role Experience of delivering training to staff teams Experience of leading MDT meetings both internally and externally Experience in the writing of Positive Behaviour Support plans and reports Experience of working with a range of disabilities and complex needs 		A/I A/I A/I A/I A/I
Desirable		
<ul style="list-style-type: none"> Experience of working in a specialist educational environment 		A/I
Knowledge		
Essential		
<ul style="list-style-type: none"> An understanding of the PBS model and sensory processing Knowledge of a wide range of neurodevelopmental conditions Understanding of the importance of maintaining confidentiality. Commitment to safeguarding, equality and diversity and health and safety 		A/I A/I A/I A/I
Desirable		
<ul style="list-style-type: none"> Understand the Mental Capacity Act 2005 Knowledge around Health and Safety legislation Knowledge of the Keeping Children Safe in Education 2024 and Adult Safeguarding policies 		A/I A/I A/I
Other personal requirements		
Essential		
<ul style="list-style-type: none"> Reliable, motivated, patient, empathetic 		I
Desirable		
Flexibility to work the hours and days to meet the varying needs of the college		I

How we intend to assess your match with our person specification

A Application Form I Interview C Assessment centre