

	Person Specification	
Job Title	Learning Mentor	
Qualifications		✓
Essential		
<ul style="list-style-type: none"> Level 2 (e.g. GCSEs, functional skills, NVQ or BTEC) in any subject 		
Desirable		
<ul style="list-style-type: none"> Maths and English Functional Skills and ICT Skills at an appropriate level [1/2] for the service 	A/C	
<ul style="list-style-type: none"> Level 3 qualification in Learning Support or Health and Social Care or equivalent [or willingness to work towards] 	A	
<ul style="list-style-type: none"> Level 3 in Non-Abusive Psychological and Physical Intervention (NAPPI™) [or willingness to work towards] 	A	
Key skills		
Essential		
<ul style="list-style-type: none"> Excellent communication skills, with the ability to engage effectively with learners, parents/carers and multidisciplinary staff teams 	I	
<ul style="list-style-type: none"> Strong organisational skills 	A/I	
<ul style="list-style-type: none"> Ability to maintain professional boundaries 	A/I	
Experience		
Desirable		
<ul style="list-style-type: none"> Successful experience working with learners with complex behavioural needs, particularly those with a high frequency and severity of behaviours 	A/I	
<ul style="list-style-type: none"> Experience of contributing to multidisciplinary meetings 	A/I	
<ul style="list-style-type: none"> Experience of delivering personal care and medication 	A/I	
Knowledge		
Desirable		
<ul style="list-style-type: none"> Safeguarding practice in a SEND environment. 	A/I	
<ul style="list-style-type: none"> Understanding of Positive Behaviour Support (PBS) strategies and their application 	A/I	
<ul style="list-style-type: none"> Familiarity with sensory integration techniques 	A/I	
Other personal requirements		
Essential		
<ul style="list-style-type: none"> Empathy, patience, and resilience in working with people 	A/C	
<ul style="list-style-type: none"> Level of personal fitness to meet the physical requirements of the role 	A/C	
<ul style="list-style-type: none"> Willingness to undertake continuous professional development 	A/I	
<ul style="list-style-type: none"> Flexibility to work at different Portland locations if required 	A/I	
<ul style="list-style-type: none"> Willing to deliver personal care 	A/I	
Desirable		
<ul style="list-style-type: none"> Current Driving Licence 	A	

How we intend to assess your match with our person specification

A Application Form C Assessment Centre

I Interview