

Salary range	Point 57 – 64 (Depending on experience)
Contract	FTC/Permanent
Main location	Nottingham Hubs
Hours and basis	37.5 hours
Reports to	Deputy Principal Quality and Further Education
Date of issue	April 2024

Why Portland College needs this role	
Portland College is a charity providing education, care and work opportunities to people with	
learning disabilities based on a campus close to Mansfield with a number of small campus sites	
in Nottinghamshire, which supports 250+ learners and citizens and 400 staff. The role	
supports the Education Department with a particular focus on employment.	
What you will be doing	
• Working with a team of managers on innovative curriculum development to support	
health wellbeing, independence and employment to support strategic goals.	
• Work with the Deputy Principle Quality and Further Education in developing	
outstanding vocational curriculum to support business need.	
• Oversee and quality assure vocational learning experiences, Recognising and	
Recording Progress and Achievement (RARPA) and appropriate qualifications in	
Education from Entry 1 to Level 3.	
• Collate evidence and report to various committees for self-assessment/monitoring of	
quality improvements EIF, linked to strategic goals.	
• Work with the Further Education team to ensure that resources are fit for purpose and	
well maintained.	
• Manage delivery staff to ensure staff are supported to deliver high quality education	
and training to the learner cohort.	
Key results we want to see from this role (Direction and Pressure of Work)	
Development of up to date and innovative vocational areas that meet	
industry/employer standards and expectations	
 Increased employer engagement in key industry areas (linked to vocational 	
development)	
 Effective and efficient management of curriculum areas and staff to provide high 	
quality education	
 Impact analysis of quality actions and reviews across Education to inform curriculum 	
intent, implementation and improve impact to a good or better judgement against the	
Education Inspection Framework	
Dimensions of the role	
Direct line management of delivery staff and resources	
 Curriculum design and development of key vocational areas to a high-quality standard 	
 Working with external agencies to increase employment opportunities and outcomes 	
Key work relationships	
Curriculum, Data and Therapy Managers	
 Quality Improvement Manager and Quality, Data and Admin Team Leader 	
 Information Advice and Guidance Team 	
 Delivery Staff 	
 Local employers and external agencies 	
- Locar employers and external agencies	



Job Title

Curriculum Manager - Hubs

Working Environment and working patterns

• Based at Nottingham Hubs

Other information

Portland College is committed to safeguarding and promoting the welfare of its learners, customers, volunteers, and staff. We expect all our staff to be aware of their responsibilities to protect learners, citizens, customers, volunteers and staff from abuse or harm, to promote British Values and to prevent the radicalisation of learners, citizens, customers, volunteers and staff.

Successful applicants will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check, provide proof of their right to work in the UK and comply with health screening to assess their mental and physical fitness to carry out their duties.

The post holder is expected to undertake such other duties as the management may from time to time reasonably require. The above role profile is not all encompassing and is subject to regular review.

Signature of post holder

Date

I have read and accept the duties and responsibilities outlined in this role profile.