

Policy statement on Provider Access

Portland College: Provider Access Policy

This policy statement sets out the college's arrangements for managing the access of providers to the college for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All learners are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including further education, day services, voluntary and employment options – through options events, work experience, visits and tasters.
- to understand how to make applications for the full range of academic and technical courses as well as how to make referrals for further support to Adult Social Care and Health Providers.

For learners, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for learners to attend.

These provider encounters will be scheduled during the main college hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and their offer
- explain what routes/career paths those options could lead to
- provide insights into what it might be like to learn, train or attend that provider (including the opportunity to meet staff and pupils/citizens from the provider)
- answer questions from learners.

Meaningful provider encounters

One encounter is defined as one meeting/session between learners and one provider. We are committed to providing meaningful encounters to all learners using the Making it meaningful checklist.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Further Education - West Nottinghamshire College, Derby College, North Nottinghamshire College, Nottingham College, Inspire Learning, Confetti College.

Day Service Providers – The Ark, Space Inclusive, Sam's Place, Recycling Ollerton and Boughton, The Adventure Service, Portland Day Service, Autism East Midlands, Brook Farm, Every Sensation, Home from Home Care.

Destinations of our pupils

Top Level Destination Tables for Leavers (2019-2022¹)

Top Level = Primary reported category, highest outcome achieved upon leaving

¹Does not include learners who have left due to temporary illness or death

Vocational Outcomes		2019-20	2020-21	2021-22
	Other FE* (Apprenticeship)	1	0	0
EDU	Other FE* (Full-time)	24	29	24
	Other FE* (Supported Internship)	1	0	0
EMP	Paid Employment for less than 16 hours p/week	4	4	2
	Paid Employment for more than 16 hours p/week	0	1	2
VOL	Voluntary Work	4	0	2
OTH	Other - Outcome - Not Listed	39	58	55
	Other - Outcome - Not Known	0	0	5
NPE	Not in Paid Employment, looking for work and available to start work	1	1	1
	Not in Paid Employment, not looking for work and/or not available to start work	9	12	7

Residential Outcomes		2019-20	2020-21	2021-22
	Learning returning home	78	77	87
SDE	Long term residential placement	4	16	8
	Supported independent Living	1	5	2
	Independent Living	0	4	1

Management of provider access requests

A provider wishing to request access should contact Kate Downing, Transitions and Outcomes Coordinator (Careers Lead) on katedowling@portland.ac.uk or call 01623 499173.

Opportunities for access

The college offers the two provider encounters required by law and a number of additional events, integrated into the college's careers programme. We will offer providers an opportunity to come into college to speak to learners or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The college will make the Newstart hall, classrooms or private meeting rooms available for discussions between the provider and learners, as appropriate to the activity. The college will also make available AV and other specialist equipment to support provider presentations. This will all

be discussed and agreed in advance of the visit with the Careers Leader or a member of college staff team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our learners.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at with the Information, Advice, Guidance and Transition Team. These resources are available to learners and parents/carers.

Complaints:

Any complaints with regards to provider access can be raised following the college's complaints procedure or directly with The Careers & Enterprise Company via Julia.matthews@the-futures-group.com

Approval and review

Approved [5.4.23] by Oversight of Standards Group

Next review: [7.12.23]

Signed:

[Dawn Green] Chair of Governors

[Mark Dale] Principle