

CAREERS STRATEGY



OUR VISION

All people with disabilities will have a lifetime of opportunity

OUR MISSION

We deliver excellent programmes to inspire and empower people with disabilities to live more independent, fulfilling lives.

AIM OF CAREERS PROGRAMME

The careers programme aims to support learners with disabilities to prepare them for their future by raising their aspirations, in line with our vision to support them to have a lifetime of opportunity.

We will ensure learners (where appropriate) have the opportunity to:

- Access careers guidance delivered by a level 6 qualified careers advisor who is a member of the Career Development Institute.
- Access to information and advice on all progression pathways, linked to labour market, for example; employment, supported internships, apprenticeships, further education, voluntary work, supported living, day/adult services.
- A programme of events to allow learners the opportunity to explore a variety of progression options and also allowing them the opportunity to interact with employers, for instance; Moving On Event, External Work Experience, Mock Interviews, Transition visit etc.
- Access to live job opportunity.
- Through the Preparation for Adulthood Framework learners will explore and develop on a variety of aspects to support with future opportunities. This could include Travel Training, Budgeting, Building Resilience, Safeguarding.
- All learners/parents/carers will be supported with transitions.
- Undertake meaningful work experience (internal/external) where appropriate.



QUALITY ASSURANCE ACTIVITIES

- Matrix accreditation and annual continuous improvement checks.
- Self-Assessment Report.
- Quality Improvement Plan.
- Termly Report.
- Regular self-evaluation of the Gatsby Benchmarks with the Careers Enterprise Company.
- Feedback / evaluation from learners, parents / carers and employers etc.
- Quality Walks / Observations.
- Analysis of destinations.

LINKS

Gatsby Benchmark
[www.gatsby.org.uk/education/
focus-areas/good-career-guidance](http://www.gatsby.org.uk/education/focus-areas/good-career-guidance)

Matrix Standard
www.matrixstandard.com



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LEARNER TERMLY CAREERS ACTIVITIES

TERM 1: SEPTEMBER - DECEMBER

- Baseline assessment and termly impartial careers guidance delivered by a level 6 qualified careers advisor who is a member of the Career development Institute.
- Supported Internships information event for parents.
- Meaningful work experience (internal / external) planned with Work Experience Co-Ordinator for learners to undertake in Term 1, 2 or 3.
- Sessions which include; Planning my goals, exploring volunteering / work, making decisions and job researching.
- Events, such as; exploring the local labour market and moving on.

TERM 2: JANUARY - APRIL

- Impartial careers guidance delivered by a level 6 qualified careers advisor who is a member of the Career development Institute.
- Mock applications and interview.
- Sessions which include; learning about application forms, preparing for job interviews, planning goals and setting targets.
- Meaningful work experience (internal / external) planned with Work Experience Co-Ordinator for learners to undertake in Term 1, 2 or 3.
- Transition visits.
- Events, such as; National Careers Week.
- Supported Internship information event.

TERM 3: MAY - JULY

- Impartial careers guidance delivered by a level 6 qualified careers advisor who is a member of the Career development Institute.
- Sessions which include; My professional profile, what's next / my transition, community projects and volunteering.
- Meaningful work experience (internal / external) planned with Work Experience Co-Ordinator for learners to undertake in Term 1, 2 or 3.
- Supported Internship information event.
- Transition visits.