

Job Title

## Volunteer and CSR Coordinator (Maternity Cover)

Qualifications – essential	
1. GCSE English and Maths at grade C or 4 or above	А
2. Level 3 qualification in business or equivalent	А
Key skills – essential	
3. Able to act as an ambassador for the College at all times	A/I
4. Outstanding ability to communicate verbally and in the written word with p	beople A/I/C
at all levels (internally & externally)	1
5. Report writing skills, use of Word and Excel to present information	Ι
6. Ability to accurately utilise CRM systems for data entry, analytics and repo	rting A/I
7. Confident presentation skills with experience presenting to decision makers	
8. Ability to build and maintain strong working relationships with key stakeho	
Experience – essential	
9. Experience in a person-focussed role	A/I
10. Experience of initiating and developing relationships with employers and keep	ey A/I
stakeholders	A/I
11. Experience managing a growing database of contacts	A/I
12. Working in a results and target driven role	A/I
13. Experience using Microsoft Office package	A/I
14. Experience of managing a range of Social Media platforms	А
Experience – desirable	
15. Previous experience of recruiting volunteers or working with businesses to	A/I
develop corporate social responsibility partnerships	
Knowledge – essential	
16. Excellent customer service techniques	A/I
17. Good knowledge of IT systems	A/I
18. Experience of recruitment and selection processes	A/I
19. Knowledge of the importance CSR strategies for businesses and charities	
	A/1/C
20. Able to resolve problems in a calm and effective manner	A/I/C A/I
20. Able to resolve problems in a calm and effective manner 21. Excellent organisational and planning skills with the ability to prioritise wor	A/I
21. Excellent organisational and planning skills with the ability to prioritise wor	A/I
21. Excellent organisational and planning skills with the ability to prioritise wor effectively	rkload A/I A/I/C
<ul><li>21. Excellent organisational and planning skills with the ability to prioritise woreffectively</li><li>22. Strong analytical skills</li></ul>	A/I
<ol> <li>21. Excellent organisational and planning skills with the ability to prioritise wor effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> </ol>	rkload A/I A/I/C A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering and another structure in the structure of the legal environment for charities relating to volunteering and another structure.</li> </ul>	rkload A/I A/I/C A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering ar fundraising</li> </ul>	rkload A/I A/I/C A/I nd A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering ar fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lea</li> </ul>	rkload A/I A/I/C A/I nd A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering ar fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lead difficulties and the implications on accessible resources</li> </ul>	rkload A/I A/I/C A/I nd A/I rning A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering ar fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lea</li> </ul>	rkload A/I A/I/C A/I nd A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise wore effectively</li> <li>22. Strong analytical skills <ul> <li>Knowledge – desirable</li> </ul> </li> <li>23. Knowledge of the legal environment for charities relating to volunteering an fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lead difficulties and the implications on accessible resources</li> <li>25. Access to a network of contacts to benefit college marketing</li> </ul>	rkload A/I A/I/C A/I nd A/I rning A/I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering an fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lead difficulties and the implications on accessible resources</li> <li>25. Access to a network of contacts to benefit college marketing</li> <li>Other personal requirements</li> </ul>	rkload A/I A/I/C A/I nd A/I rming A/I I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering an fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/leadifficulties and the implications on accessible resources</li> <li>25. Access to a network of contacts to benefit college marketing</li> <li>Other personal requirements</li> <li>26. Willingness to work flexibly to fulfil the duties and responsibilities of the point of the point</li></ul>	rkload A/I A/I/C A/I nd A/I rming A/I I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills <ul> <li>Knowledge – desirable</li> </ul> </li> <li>23. Knowledge of the legal environment for charities relating to volunteering an fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/lead difficulties and the implications on accessible resources</li> <li>25. Access to a network of contacts to benefit college marketing</li> </ul> <li>Other personal requirements</li> <li>26. Willingness to work flexibly to fulfil the duties and responsibilities of the polyhold both core business functions in accordance with the needs of the College</li>	rkload A/I A/I/C A/I nd A/I rning A/I I st for I
<ul> <li>21. Excellent organisational and planning skills with the ability to prioritise work effectively</li> <li>22. Strong analytical skills</li> <li>Knowledge – desirable</li> <li>23. Knowledge of the legal environment for charities relating to volunteering an fundraising</li> <li>24. An appreciation of the communication needs of people with disabilities/leadifficulties and the implications on accessible resources</li> <li>25. Access to a network of contacts to benefit college marketing</li> <li>Other personal requirements</li> <li>26. Willingness to work flexibly to fulfil the duties and responsibilities of the point of the point</li></ul>	rkload A/I A/I/C A/I nd A/I rning A/I I st for I I

## ✓ How we intend to assess your match with our person specification

A Application Form C Assessment Centre I Interview